Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VIRUDHUNAGAR HINDU NADARS' SENTHIKUMARA NADAR COLLEGE**
Name of the head of the Institution	**Dr. P. Sundara Pandian**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04562280154**
Mobile no.	**8508665557**
Registered Email	**principal@vhnsnc.edu.in**
Alternate Email	**support@vhnsnc.edu.in**
Address	**3/151-1, College Road**
City/Town	**Virudhunagar**
State/UT	**Tamil Nadu**
Pincode	**626001**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**08-Sep-2017**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. T. Kathirvalavakumar**
Phone no/Alternate Phone no.	**04562280154**
Mobile no.	**9487132819**
Registered Email	**kathirvalavakumar@yahoo.com**
Alternate Email	**iqac@vhnsnc.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.vhnsnc.edu.in/iqac.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.vhnsnc.edu.in/calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**Four Star**	**0**	**2001**	**05-Nov-2001**	**04-Nov-2006**
2	**A**	**3.04**	**2008**	**28-Mar-2008**	**27-Mar-2013**
3	**A**	**3.17**	**2013**	**25-Oct-2013**	**24-Oct-2018**
4	**A**	**3.01**	**2019**	**08-Feb-2019**	**07-Feb-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Sep-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback collected from the alumni on the curriculum	23-Mar-2019 1	812
Faculty Development Programme on Bloom	15-Mar-2019 2	72
Regular meeting of Internal Quality Assurance Cell (IQAC)	04-Jan-2019 1	14
Submission of Annual Quality Assurance Report (AQAR) 2017-2018 to NAAC	29-Dec-2018 1	0
Faculty Development Programme on Learning Outcome	10-Oct-2018 1	200
Regular meeting of Internal Quality Assurance Cell (IQAC)	12-Oct-2018 1	13
NDL Club launch and Awareness Programme on E-Resources	09-Oct-2018 1	40
Faculty Development Programme on Stress Management	20-Sep-2018 1	25
Faculty Development Programme on Employability Skills	10-Jul-2018 4	20
Regular meeting of Internal Quality Assurance Cell (IQAC)	10-Jul-2018 1	13
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	B.Voc. Degree Programme on Food Safety and Quality Management	UGC	2019 1095	4330000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File

10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. An Entry Level Test was organized on 04th July 2018 for the freshers to assess their competency level in the prime areas of their study. 2. IQAC organized one week Free Computer Awareness Course for the first year UG Arts students, from 10.07.2018 to 18.07.2018. 3. IQAC organized Faculty Development Programme on Employability Skills (under UGC Autonomous Grant) on 10.07.2018 to 13.07.2018. 4. IQAC organized Faculty Development Programme on Stress Management (under UGC Autonomous Grant) on 20.09.2018. 5. IQAC and Library organized NDL Club launch and Awareness Programme on EResources on 09.10.2018. 6. IQAC organized Faculty Development Programme on Learning Outcome (under UGC Autonomous Grant) on 10.10.2018. 7. IQAC organized a State Level Workshop on Intellectual Property Rights (IPR) and Technology Licensing (under UGC Autonomous Grant) on 01.03.2019. 8. IQAC organized Faculty Development Programme on Blooms' Taxonomy (under UGC Autonomous Grant) on 15.03.2019 19.03.2019. 9. IQAC organized Faculty Development Programme on Digital Teaching (under UGC Autonomous Grant) on 09.05.2019.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct NEET coaching classes for the aspirants of professional courses by utilizing the expertize of our teachers.	Conducted NEET coaching classes for the plus two students for the duration of two months. 47 students were benefited. Four of them have scored above 400.
To collect feedback from all the stakeholders on various aspects of the college.	Collected feedback from the Parents, Alumni, Students, Staff and Employer on various aspects of the college.
To revise the ratio between the Internal and External marks as 40:60 for all the PG programmes.	Revised the ratio between the Internal and External marks as 40:60 for all the PG programmes from 2019-2020.
To introduce Internship as optional for the outgoing students and award extra credits to the students who complete it successfully.	Introduced Internship as optional for the outgoing students who are admitted from 2018-2019 and 5 extra credits will be awarded to the students who complete

	it successfully.
To introduce project work as mandatory for all the final year PG programmes.	Made project work mandatory for all the final year PG students who were admitted in 2018-2019.
To apply for NIRF 2019 on College category and Overall category.	Ranked 63rd in NIRF 2019 on College category.
To instigate the department to sign MoUs with reputed organizations and institution.	Two MoUs have been signed with reputed research and service organizations.
To subject our institution to the fourth cycle of accreditation by the NAAC	Institution is Accredited with 'A' Grade with a CGPA of 3.01 by the NAAC in the fourth cycle.
To conduct Computer Awareness Course for the I year Under Graduate Arts students.	Conducted Computer Awareness Course for the I year Under Graduate Arts students from 10.07.2018 to 16.07.2018.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Staff Council	07-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	07-Jan-2019
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2019
Date of Submission	29-Jan-2019
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. Integrate Library Management, 2. Examinations Management 3. Attendance Management 4. Admission Management 5. Office Accounts Management 6. Hostel Management

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UTA	Tamil	17/02/2018
MA	PTA	Tamil	17/02/2018
MPhil	MTA	Tamil	17/02/2018
BA	UEN	English	17/02/2018
MA	PEN	English	17/02/2018
MPhil	MEN	English	17/02/2018
BA	UEC	Economics	17/02/2018
BA	UHS	History	17/02/2018
BCom	UCM	Commerce	17/02/2018
MCom	PCM	Commerce	17/02/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Tamil	18/06/2018	Alumai Thiran, U1TAN51	18/06/2018
BA	Tamil	18/06/2018	Mozhi Peyarpiyal, U1TAS31	18/06/2018
BA	Tamil	18/06/2018	Pechuk Kalai, U1TAS61	18/06/2018
BA	Tamil	18/06/2018	Suttrulaviyal, U1TAE51	18/06/2018
BA	Tamil	18/06/2018	Thiraippadakk alaiyum Vimarsanamum, U1TAE62	18/06/2018
BA	Tamil	18/06/2018	Aaivu Nerimuraikal, P2TAC33	18/06/2018
MA	Tamil	18/06/2018	Aaivu Nerimuraikal, P2TAC33	18/06/2018
BA	English	18/06/2018	Phonetics, U2ENS42	18/06/2018
BA	English	18/06/2018	Translation:Theory and Practice, U2ENE61	18/06/2018
BA	English	18/06/2018	Journalism, U2ENE62	18/06/2018
		View File		

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Tamil : Puthilakiyam	18/06/2018
MA	"Tamil : Ilakanam 1 - (Th olkappiyam-Eluthathikaram) Tamilar Varalarum Panpadum", Ilakanam 2 - (Tholkappiya m-Sollathikaram) Thiraipada Kalaium Vimarsanamum	18/06/2018
BA	English : British Literature-I (Age of Chaucer to Milton), Indian Writing in English, Modern English Grammer and Usage, British Literature-II (Age of Dryden to Johnson) American Literature, History of English Literature	18/06/2018
MA	English : Communication Enrichment: Theory and Practice, Contemporary Literary Theories	18/06/2018
BA	Economics : Economics of Marketing	18/06/2018
BA	History : India Arasiyal Varalaru(1947 AD-indru varai), Ithazhiyal, Penniyal	18/06/2018
MCom	Commerce : Banking Technology	18/06/2018
MCom	Commerce CA : Computerized Accounting, Computerized Accounting Lab	18/06/2018
MBA	Business Administration : Business Intelligence	18/06/2018
BSc	Mathematics : Theory of Equations and Trigonometry Curve Tracing, Application of Vector Calculus	18/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	Tamil	18/06/2018
BA	English	18/06/2018
BA	History	18/06/2018
BA	Economics	18/06/2018
BSc	Mathematics	18/06/2018
BSc	Physics	18/06/2018
BSc	Chemistry	18/06/2018
BSc	Botany	18/06/2018
BSc	Zoology	18/06/2018
BSc	Computer Science	18/06/2018
BCom	Commerce	18/06/2018
BCom	Computer Applications	18/06/2018
BBA	Business Administration	18/06/2018
BSc	Information Technology	18/06/2018
BSc	Microbiology	18/06/2018
BCA	Computer Application	18/06/2018
BVoc	Environmental Assessment and Remediation	18/06/2018
MA	English	18/06/2018
MCom	Commerce	18/06/2018
MSc	Mathematics	18/06/2018
MSc	Physics	18/06/2018
MSc	Chemistry	18/06/2018
MSc	Botany	18/06/2018
MSc	Zoology	18/06/2018
MA	Tamil	18/06/2018
MA	History	18/06/2018
MSc	Microbiology	18/06/2018
MSc	Computer Science	18/06/2018
MSc	Information Technology	18/06/2018
MCA	Computer Application	18/06/2018
MBA	Business Administration	18/06/2018
MCom	Computer Application	18/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Communicative Functional English	18/06/2018	29
P.G.D.C.A.	18/06/2018	38
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science	41
BBA	Business Administration	57
BSc	Information Technology	70
BCA	Computer Application	46
MA	Tamil	20
MCom	Computer Application	21
MSc	Physics	29
MSc	Chemistry	23
MSc	Botany	16
MSc	Microbiology	19

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The evaluation by staff was made in terms of 12 variables namely, Curriculum is need based, Curriculum is suitable to the course, and the curriculum has good balance between Theory and Lab and the like. The faculty rating on the 12 variables had five levels, i.e., strongly agree, agree, no opinion, disagree and strongly disagree (with the score range 5 to 1). From the above scale, weighted score/average was calculated. The evaluation by students was made in terms of 10 variables namely Availability of other reading materials related to Syllabus and Depth of course content and the like. The students' rating on the 10 variables had three levels, i.e., more than adequate, adequate and inadequate (with the score range 5, 3 and 1). From the above scale, weighted score/average was calculated. The parents of the outgoing UG and PG course students of the college for the academic year 2018-2019 evaluated the curriculum. The evaluation was made in April 2019, in terms of 10 variables namely, workload of the courses in different semester is optimal and the prescribed text books and reference books of the programmes are easily available in the market and the like. The parents numbering 200 for UG courses and 140 for PG courses constituted the sample. A well conceived questionnaire was administered to the sample parents. The parents (340 in numbers) rating on the 10 variables had five levels, i.e., strongly agree, agree, no opinion, disagree and strongly disagree (with the score range 5 to 1). From the above scale, weighted score/average and the resultant marks were calculated. The evaluation by alumni was made in terms of 10 variables namely, The relevance of the curriculum in relation to the Course, The sequence of the subjects included

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Computer Science	48	160	48
BSc	Zoology	40	81	38
BSc	Botany	40	116	40
BSc	Chemistry	48	142	41
BSc	Physics	40	170	40
BSc	Mathematics	60	212	51
BA	Tamil	60	210	46
BA	English	60	177	51
BA	Economics	60	78	39
BA	History	60	194	46
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2986	671	42	7	150

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
199	160	469	29	3	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College is having student mentoring system. Each staff member is allotted small group of students for caring their moral behaviour, academic improvements, job opportunity. Counselling is given for needed students on time. When needed parents are informed in person about their sons or daughters.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3657	199	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
199	199	21	21	126

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	UCS	November – 2018	03/12/2018	12/12/2018
BSc	UZY	November – 2018	03/12/2018	12/12/2018
BSc	UBY	November – 2018	03/12/2018	12/12/2018
BSc	UCH	November – 2018	03/12/2018	12/12/2018
BSc	UPH	November – 2018	03/12/2018	12/12/2018
BSc	UMA	November – 2018	03/12/2018	12/12/2018
BA	UEC	November – 2018	03/12/2018	12/12/2018
BA	UHS	November – 2018	03/12/2018	12/12/2018
BA	UEN	November – 2018	03/12/2018	12/12/2018
BA	UTA	November – 2018	03/12/2018	12/12/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	3773	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.vhnsnc.edu.in/outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UTA	BA	TAMIL	36	30	83.33
UEN	BA	ENGLISH	44	44	100
UHS	BA	HISTORY	39	34	87.18
UEC	BA	ECONOMICS	38	27	71.05
UMA	BSc	MATHEMATICS	53	48	90.57
UMC	BSc	MATHEMATICS (SF)	64	58	90.63
UPH	BSc	PHYSICS	34	24	70.59
UCH	BSc	CHEMISTRY	37	32	86.49
UBY	BSc	BOTANY	31	24	77.42
UZY	BSc	ZOOLOGY	26	24	92.31

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://www.vhnsnc.edu.in/aqar18_19.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. G. Premkumar	Young Scientist Fellowship	02/11/2018	Tamilnadu State Council for Science and Technology
International	Dr. V. Muthuraj	Visiting Faculty	30/05/2019	Sungkyunkwan University, Republic of Korea

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Students Research Projects (Other than compulsory by the University)	180	TNSCST	7500	7500
Students Research Projects (Other than compulsory by the University)	180	TNSCST	7500	7500
Major Projects	1095	Science and Engineering Research Board, New Delhi	2613950	196950

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State Level Workshop on Intellectual Property Rights (IPR) and Technology Licensing	IQAC	01/03/2019
Guest Lecture Title: Recruitment Trends in IT Industry, Resource Person: Mr.P.Vijayavel, Delivery Manager, BPM Links, Hyderabad.	Information Technology	22/06/2018
Guest Lecture Title: Job Opportunities in IT Field, Resource Person: Mr.G.Venkatesh, Consultant, Bank of New Jersey, USA	Information Technology	28/06/2018
Guest Lecture Title: Significance of Indian Neutrino Project, Resource Person: Dr.N.Sivasubramanian, Chief General Manager (Retd.) Liquid Propulsion System Centre, ISRO	Physics	30/07/2018
Guest Lecture Title: Biz Talk - Packing Industry, Resource person: Mr.A.	Management Studies	20/08/2018

Arokiyaraj, Proprietor, Century Pack Automation, SIDCO Industrial Estate, Virudhunagar.		
Guest Lecture Title: Challenge of Change, Resource Person: Mr. P. Velmani, Consultant in Oracle, Radix Systems Inc, USA.	Computer Applications	30/08/2018
Guest Lecture Title: Employability Skill, Resource Person: Mr. S. Pradeep Kumar, Managing Director, Pansel Technologies, Virudhunagar.	Computer Applications	06/09/2018
UG Mathematics Association Activity Title: Groom Your Personality, Resource Person: Mrs. G. Vijayalakshmi, Soft Skill Trainer.	Mathematics	24/09/2018
Workshop on "Vehicle Emission Test", Resource Person: Mr.Mathi, Mars Electronics, Bangalore.	B.Voc. Environmental Assessment and Remediation	27/09/2018
Guest Lecture Title: Investor Awareness, Resource Person: Mr. Jeyaprakash, Director MCUBE Academy of Skill Development Pvt. Ltd., Chennai.	Management Studies	05/10/2018
Guest Lecture Title: Stock Investment Awareness, Resource Person: Mr. B. Badrinarayanan, Sr. Executive -ISF.	Commerce (SF)	05/10/2018
Biz Talk: Opportunities in FMCG Sector, Resource Person: Mr. M. Bala Murali, Regional Manager, Nila Soap, Sivakasi.	Management Studies	10/10/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Visiting Scientist	Dr. V. Muthuraj	Sungkyunkwan University, South Korea	05/03/2019	Teacher

Sensing Application of Nanomaterials	Ms. M. Abinaya	National Taipei University of Technology, Taiwan	30/08/2018	Research Scholar
Young Scientist Fellowship	Dr. G. Premkumar	Tamilnadu State Council for Science and Technology	02/11/2018	Teacher

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	7
English	7
Physics	4
Zoology	4
Commerce	3
Botany	3
Business Administration	2
Library	2
Computer Science	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	0
International	B.Voc. Environmental Assessment and Remediation	3	1.51
International	Botany	3	4.53
National	Business Administration	6	5.87
International	Business Administration	3	4.39
International	Chemistry	18	5.17
International	Commerce	5	4.54
Internaional	Computer Science	1	0
International	Zoology	2	6.99

International	Economics	2	5.7
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	14
Business Administration	13
Chemistry	19
Commerce	48
Computer Applications	1
Economics	7
English	27
History	16
Information Technology	1
Management Studies	4
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Phytochemical Process for the Functionalization of Materials with Metal Nanoparticles: Current Trends and Future Perspectives	Hariram M., Vivekanandhan S.	ChemistryS elect	2018	1.7	Virudhunag ar Hindu Nadar Sent hikumara Nadar College (A utonomous) , Virudhun agar	4
Design and synthesis of bandgap tailored porous Ag/NiO nan ocomposite	Karunamoor thy S., Velluchamy M.	Journal of Materials Science: Materials in Electro nics	2018	3.3	Virudhunag ar Hindu Nadar Sent hikumara Nadar College (A utonomous)	10

: an effective visible light active photocatalyst for degradation of organic pollutants					, Virudhunagar	
Composites from renewable and sustainable resources: Challenges and innovations	Mohanty A.K., Vivekanandhan S., Pin J.-M., Misra M.	Science	2018	47.1	Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar	141
Simple sonochemical synthesis of novel grass-like vanadium disulfide: A viable non-enzymatic electrochemical sensor for the detection of hydrogen peroxide	Karthik R., Vinoth Kumar J., Chen S.-M., Sundaresan P., Mutharani B., Chi Chen Y., Muthuraj V.	Ultrasonics Sonochemistry	2018	10.2	Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar	10
Synthesis of WO$_3$ nanorods and their photocatalytic degradation of organic contaminants	Jeyapaul T., Prakash K., Harikengaram S., Chellamani A., Selvam V.	Rasayan Journal of Chemistry	2018	14	Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar	1
Probing of effective pyrazolone based metallonucleases: Molecular docking and in	Arunadevi A., Paulpandiyan R., Raman N.	Applied Organometallic Chemistry	2018	1	Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar	0

vitro biological critiques						
Development of novel 3D flower-like praseodymium molybdate decorated reduced graphene oxide: An efficient and selective electrocatalyst for the detection of acetylcholinesterase inhibitor methyl parathion	Karthik R., Kumar J.V., Chen S.-M., Kokulnathan T., Chen T.-W., Sakthinathan S., Chiu T.-W., Muthuraj V.	Sensors and Actuators, B: Chemical	2018	9.4	Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar	13
Recent trends in electrochemical biosensors of superoxide dismutases	Balamurugan M., Santharaman P., Madasamy T., Rajesh S., Sethy N.K., Bhargava K., Kotamraju S., Karunakaran C.	Biosensors and Bioelectronics	2018	15.8	Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar	12
Fabrication of novel surface plasmon resonance induced visible light driven iridium decorated SnO_2 nanorods for degradation of organic contaminants	Dhanalakshmi M., Saravanakumar K., Lakshmi Prabavathi S., Abinaya M., Muthuraj V.	Journal of Alloys and Compounds	2018	6.7	Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar	19

| Volume of precursor solution effect on the properties of SnO$_2$ thin films prepared by nebulized spray pyrolysis technique | Palanichamy S., Raj Mohamed J., Satheesh Kumar P.S., Pandiarajan S., Amalraj L. | Optical and Quantum Electronics | 2018 | 2.5 | Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar | 2 |

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Phytochemical Process for the Functionalization of Materials with Metal Nanoparticles: Current Trends and Future Perspectives	Hariram M., Vivekanandhan S.	ChemistrySelect	2018	25	4	Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar
Design and synthesis of bandgap tailored porous Ag/NiO nanocomposite : an effective visible light active photocatalyst for degradation of organic pollutants	Karunamoorthy S., Velluchamy M.	Journal of Materials Science: Materials in Electronics	2018	67	10	Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar
Composites from renewable	Mohanty A.K., Vivekanandhan	Science	2018	1124	141	Virudhunagar Hindu Nadar Sent

and sustainable resources: Challenges and innovations	S., Pin J.-M., Misra M.					hikumara Nadar College (Autonomous), Virudhunagar
Simple sonochemical synthesis of novel grass-like vanadium disulfide: A viable non-enzymatic electrochemical sensor for the detection of hydrogen peroxide	Karthik R., Vinoth Kumar J., Chen S.-M., Sundaresan P., Mutharani B., Chi Chen Y., Muthuraj V.	Ultrasonics Sonochemistry	2018	119	12	Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar
Synthesis of WO$_3$ nanorods and their photocatalytic degradation of organic contaminants	Jeyapaul T., Prakash K., Harikengaram S., Chellamani A., Selvam V.	Rasayan Journal of Chemistry	2018	20	1	Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar
Probing of effective pyrazolone based metallonucleases: Molecular docking and in vitro biological critiques	Arunadevi A., Paulpandiyan R., Raman N.	Applied Organometallic Chemistry	2018	69	0	Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar
Development of novel 3D flower-like praseodymium molybdate decorated reduced graphene oxide: An	Karthik R., Kumar J.V., Chen S.-M., Kokulnathan T., Chen T.-W., Sakthinathan S., Chiu T.-W.,	Sensors and Actuators, B: Chemical	2018	184	13	Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar

efficient and selective electrocatalyst for the detection of acetylcholinesterase inhibitor methyl parathion	Muthuraj V.					
Recent trends in electrochemical biosensors of superoxide dismutases	Balamurugan M., Santharaman P., Madasamy T., Rajesh S., Sethy N.K., Bhargava K., Kotamraju S., Karunakaran C.	Biosensors and Bioelectronics	2018	181	12	Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar
Fabrication of novel surface plasmon resonance induced visible light driven iridium decorated SnO$_2$ nanorods for degradation of organic contaminants	Dhanalakshmi M., Saravanakumar K., Lakshmi Prabavathi S., Abinaya M., Muthuraj V.	Journal of Alloys and Compounds	2018	160	19	Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar
Volume of precursor solution effect on the properties of SnO$_2$ thin films prepared by nebulized spray	Palanichamy S., Raj Mohamed J., Satheesh Kumar P.S., Pandiarajan S., Amalraj L.	Optical and Quantum Electronics	2018	54	2	Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar

pyrolysis technique					

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	18	19	0
Presented papers	51	47	19	0
Resource persons	3	2	4	25

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry	UV	T.Arunsunaikumar, VHNSN College, Virudhunagar	50
Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry	FTIR	G.Raja, VHNSN College, Virudhunagar	450
Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry	FTIR / UV	T.Varshiniya sankari, VHNSN College, Virudhunagar	125
Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry	FTIR / UV	K. Hema, , VHNSN College, Virudhunagar	125
Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry	FTIR	Dr.R.Shanmugakala, Sri Parasakthi College for Women, Coutrallam	200
Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry	UV / F	M.Chiristy Priya, VHNSN College, Virudhunagar	300
Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry	FTIR	A.Selva kumar, VHNSN College, Virudhunagar	75
Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry	FTIR	T.Ajithkumat, VHNSN College, Virudhunagar	75
Dr. A. Sarathi and	FTIR / UV	M.Yoga priya, VHNSN	250

| Dr. P. Sami, Department of Chemistry | | | College, Virudhunagar | |
| Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry | FTIR | | M.Kiruba Sankar, KCET College, Virudhunagar | 200 |

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp on 07.12.2018	YRC, NCC, NSS, RRC and OBA collaboration with V. Dhanasamy Parimala Devi Medical Trust Blood Bank, Virudhunagar	14	100
Blood Donation Camp on 24.10.2018	YRC, NCC, NSS, RRC and OBA collaboration with V. Dhanasamy Parimala Devi Medical Trust Blood Bank, Virudhunagar	14	86
Training programme at the adopted village Periavallikulam. Training on Drawing Skills were given to the Government School students on 09.10.2018	NSS Girls Units, VHNSNC	3	15
Training Programme on Making of Wire Bags for Rural Women at Periyavallikulam Village on 29.09.2018	NSS Girls Units, VHNSNC	3	10
Tree Plantation	NCC and NSS Units,	1	46

programme and Cleaning camp at Kulloorsandhai Dam on 28.09.2018	VHNSNC			
Entrepreneurship Development Programme for Rural Women at Periyavallikulam Village on 22.09.2018 Training on Purse Jute Making	NSS Girls Units VHNSN College and Bloosom Self Help Groups Virudhunagar		3	27

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Donating maximum number of blood units in Virudhunagar District	OTAV. Nagarathina Nadar Memorial Rolling Trophy 9th time	Indian Medical Association, Virudhunagar District	690

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Training programme – Unnat Bharat Abhiyan	NSS Girls Units	Training programme at the adopted village Periavallikulam. Training on Drawing Skills were given to the Government School students on 09.10.2018	3	15
World Soil Day Commemoration	NSS units of VHNSNC, Caring Nature and Rotary Club of Virudhunagar	Elite planted 250 Saplings in Chinnamoopanpantti, Village, Virudhunagar on 15.12.2018	3	33
Entrepreneurship Development Programme – Unnat Bharat Abhiyan	NSS Girls Units VHNSN College and Bloosom Self Help Groups Virudhunagar	Entrepreneurship Development Programme for Rural Women at Periyavallikulam Village on 22.09.2018	3	27

		Training on Purse Jute Making		
Swachhata Hi Seva	NCC and NSS Units VHNSNC	Tree Plantation programme and Cleaning camp at Kulloorsandhai Village, Virudhunagar on 28.09.2018	1	46
Training programme - Unnat Bharat Abhiyan	NSS Girls Units VHNSNC	Training Programme on Making of Wire Bags for Rural Women at Periya vallikulam Village, Virudhunagar on 29.09.2018	3	10
Training programme	Department of Information Technology	Practical exposure in the Object Oriented Programming Language C on 31.10.2018 to 09.11.2018	8	190
Two day Workshop	Department of Computer Applications	Introduction to Computer, MS - Office Internet" to rural School Students of Hindu Middle School, Kadambankulam Village, Virudhunagar on 28.01.2019 and 29.01.2019	8	19
Cycle Rally - Swachh Bharat	NSS Girls Units, VHNSNC	Environmental Awareness Cycle Rally (Virudhunagar – Erichanatham Village – Virudhunagar) on 09.02.2019	3	31
Motivational speech	Department of Computer Science, Blossom Trust and KMM Trust, Virudhunagar	Children Fest on 16.02.2019 for the children of Blossom Trust and KMM Trust, Virudhunagar	4	43

One day special camp	Old Girls Association, VHNSNC and Virudhunagar Unja Dhanasamy Parimaladevi Charity Trust	Old Age Home run by Virudhunagar Unja Dhanasamy Parimaladevi Charity Trust cleaning programme	4	35

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Biogenic fabrication of gold nanoparticles using Camellia japonica L. leaf extract and its biological evaluation - Collaborative Research Publication	Dr. P. Sami, Department of Chemistry	NA	1
Student exchange program	M. Abinaya, Ph.D. Research Scholar in Chemistry	National Taipei University of Technology, Taiwan	150
Faculty exchange program	Dr. G. Premkumar, Department of Botany	Tamilnadu State Council for Science and Technology	60
Visiting Professor	Dr. V. Muthuraj, Department of Chemistry	Sungkyunkwan University, South Korea (Travel Grant only)	21
Efficient photocatalytic degradation of ciprofloxacin and bisphenol A under visible light using Gd2WO6 loaded ZnO / bentonite nanocomposite - Collaborative Research Publication	Dr. P. Sami, Department of Chemistry	NA	1
Rational construction of novel rose petals- like yttrium molybdate nanosheets: A Janus catalyst for the detection and degradation of	Dr. V. Muthuraj, Department of Chemistry	NA	1

cardioselective B-blocker agent acebutolol - Collaborative Research Publication			
Simple sonochemical synthesis of novel grass-like vanadium disulfide: A viable non-enzymatic electrochemical sensor for the detection of hydrogen peroxide - Collaborative Research Publication	Dr. V. Muthuraj, Department of Chemistry	NA	1
3D Flower-like Gadolinium Molybdate Catalyst for Efficient Detection and Degradation of Organophosphate Pesticide (Fenitrothion) - Collaborative Research Publication	Dr. V. Muthuraj, Department of Chemistry	NA	1
Design of Novel Ytterbium Molybdate Nanoflakes Anchored Carbon Nanofibers: Challenging Sustainable Catalyst for the Detection and Degradation of Assassination Weapon (Paraoxon-Ethyl) - Collaborative Research Publication	Dr. V. Muthuraj, Department of Chemistry	NA	1
Development of novel 3D flower-like praseodymium molybdate decorated reduced graphene oxide: An efficient and selective electrocatalyst for the detection of acetylcholinesterase inhibitor methyl	Dr. V. Muthuraj, Department of Chemistry	NA	1

parathion - Collaborative Research Publication					

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Project work	Pommys garments, virudhunagar	03/12/2018	31/01/2019	ARUNKUMAR.M, 17SPMS010
Training	Project work	TVS srichakara limited, madurai	03/12/2018	31/01/2019	ARUNKUMAR.K, 17SPMS009
Training	Project work	Pommys garments, virudhunagar	03/12/2018	31/01/2019	ARUNACHALAM. A, 17SPMS008
Training	Project work	Kinematic trading, chennai	03/12/2018	31/01/2019	ALAGUMAHENDR AN.V, 17SPMS007
Training	Project work	Sree ayyanar spinning mills, virudhunagar	03/12/2018	31/01/2019	SOWMIYA.E, 17SPMS006
Training	Project work	Bharath rubber limited, madurai	03/12/2018	31/01/2019	MANIBALA.G, 17SPMS005
Training	Project work	Ramco Cements, virudhunagar	03/12/2018	31/01/2019	LATHA.S, 17SPMS004
Training	Project work	Zebu share wealth management, madurai	03/12/2018	31/01/2019	KARTHIKA.A, 17SPMS003
Training	Project work	GJ Innovation Textiles Networks, Virudhunagar	03/12/2018	31/01/2019	JENCYRANI.A, 17SPMS002
Training	Project work	Ram Meenakshi, Madurai	03/12/2018	31/01/2019	ABINAYA.A, 17SPMS001

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Institute for Integrated Regenerative Medicine, Malaysia	03/05/2019	Conducting International Conference	16
Sega Plascan Exports, Virudhunagar	02/07/2018	Curriculum Development	4

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5897000	3097416

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ROVAN LMS	Fully	5	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	100203	12931903	1769	519720	101972	13451623
Reference Books	3639	480348	0	0	3639	480348
e-Books	17887	0	100760	0	118647	0
Journals	170	209874	0	164504	170	374378

e-Journals	51543	41500	0	5900	51543	47400
Digital Database	2	192320	0	13570	2	205890
CD & Video	833	0	44	0	877	0
Library Automation	1	0	0	0	1	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<td colspan="4" align="center">No Data Entered/Not Applicable !!!</td>			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	651	563	443	0	0	22	46	0	20
Added	36	30	40	0	0	0	6	0	0
Total	687	593	483	0	0	22	52	0	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">37 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<td colspan="2" align="center">No Data Entered/Not Applicable !!!</td>	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2385000	2420214	6498172	10310174

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Our institution is known for its outstanding infrastructure. Over a period of time, the institution has developed an established system for upkeeping the physical, academic and other support facilities. Laboratories The laboratories in the college are fully furnished according to the academic needs and the statutory rules. Procedures for installation and utilization of equipments ?

Inquiries are made based on the requirements. ? Purchases are made through sealed quotations. ? Fire safety equipment is maintained in all laboratories as a precautionary measure. ? Before the commencement of the academic year, a lab audit is conducted and a report on the ? requirement of new equipments and replacement of obsolete equipments is prepared. ? Regular maintenance is done through AMC. Central Library All the books, journals, online data base or any other learning resource are added only after a rigorous scrutiny processes by the subject experts. Reliable vendors are chosen based on their response to queries, availability of books and adherence to terms and conditions. Bill files are maintained by the Librarian. Each student is provided with two library cards. Additional cards are given to PG students and Research Scholars. Reference books will not be issued to carry outside the library. The books are scientifically Protected from rain, dust, insects etc. The Library Advisory Committee supports the effective functioning of the library. Sports Facilities A Sports Committee is constituted to handle the matters related to sports like budget preparation, organizing, planning and executing the conduct of competitions. Purchase orders are placed to competent suppliers for the supply of required sports articles. Students are permitted to play only during the sports hours and to practice for competitions. A First Aid Box with all necessary medicines and kits is always available for the use of students in case of any emergency. Sign boards of nearby hospitals and phone numbers of ambulances are also displayed to encounter any difficulty effectively. Classrooms The environment of students plays a pivotal role in their academic performance. The college takes necessary steps to make this possible. Most of the maintenance work is completed during summer break. There is a separate building section with two qualified engineers to take care of the maintenance of the buildings, class rooms and laboratories. The benches and classrooms are cleaned and mopped every day. In case of any damage to the classrooms or any equipments therein, it is brought to the notice of the Head of the Department by the class mentor for necessary follow up action. Computing Facilities There are ten well established computer centres accommodating 651 high-end computers installed with eighteen system software. To maintain all these computer centres, eight qualified computer technicians are appointed. The hardware related problems and power backups in computer centres are maintained by service engineers on call through the AMC. To maintain the electricity related problems, three electricians are appointed.

https://www.vhnsnc.edu.in/aqar18_19.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee concession to the outstanding sports persons	23	63000
Financial Support from Other Sources			
a) National	Government Welfare Of BC,MBC,DNC,SC,ST	1760	6641074
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development Program for Written Aptitude Test	31/07/2018	1080	Placement and Training Cell, VHNSNC
Soft skill development Program for Job Opportunity Awareness	24/07/2019	327	Placement and Training Cell, VHNSNC
Soft skill development Program for Mock-Interview	13/07/2018	175	Placement and Training Cell, VHNSNC
Soft skill development Program for Group Discussion Competition	09/07/2018	348	Placement and Training Cell, VHNSNC
Soft skill development Program for Essay Competition in English	09/07/2018	48	Placement and Training Cell, VHNSNC
Soft skill development Program for Elocution Competition in English	09/07/2018	15	Placement and Training Cell, VHNSNC
Soft skill development Program	28/02/2019	200	Redington Employability Academy for Development, Chennai
Bridge course - Core Communication Skills - All Departments	25/06/2018	1128	Department of English , VHNSNC
Orientation Program for I year Under Graduate students	20/06/2018	1128	VHNSN College
4th International Yoga Day Celebration and District Youth Conference	21/06/2018	100	Nehru Yuvak Kendra Virudhunagar unit
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2018 | Career Opportunities as Company Secretary | 0 | 193 | 0 | 0 |
| 2019 | Soft skill development Program - Elocution, Essay Competition in English, Group Discussion, Mock Interview, Vocabulary Test, Written Aptitude Test and Online Aptitude Test | 0 | 1080 | 0 | 575 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
30	786	575		0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	BCA	Computer Application	RVS, COIMBATORE	MCA
2019	1	B.Com.CA	Commerce CA (SF)	Kalasalingam University, Krishnkovil	M.Com
2019	1	B.Com	Commerce	Bishop Heber	M.B.A

2019	3	B.Com	Commerce	P.K.N. College, Tirumangalam	M.Com. CA
2019	1	B.Sc	Chemistry	Swami Vivekananda College, Coimbatore	M.Sc. Chemistry
2019	1	B.Sc	Chemistry	Alagappa university, Karaikudi.	M.Sc. Chemistry
2019	1	B.Sc	Chemistry	Gandhigram University – Dindigal	Sanitary inspector course
2019	1	B.B.A	Business Administration	Bharathiar University, Coimbatore	M.B.A
2019	1	B.B.A	Business Administration	K.V. Business School, Coimbatore	M.B.A
2019	4	B.Voc. Environmental Assessment and Remediation	Environmental Science	Madurai Kamaraj University, Madurai	M.Sc. Environmental Science
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Yoga Day on 21st June 2018 and conducted various competitions	College level	100
Swimming Competition	State level	250
Tournaments – Ball badminton (Men)	Madurai Kamaraj University 'D' Zone	30
Tournaments – Handball (Men)	Madurai Kamaraj University 'D' Zone	90
Tournaments – Football (Men)	Madurai Kamaraj University 'D' Zone	220
Badminton tournaments	District level	450
Welcome sports meet	College level	587

Annual sports meet	College level	1300
Book Review competition	College level	38
Department of Mathematics (SF) organised Intercollegiate competition Mat Talent - 19	Intercollegiate	351

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Noble World Records	National	1	0	18AUEN016	K. Malini

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

V.H.N.S.N. College creates a good platform for the active participation of the students in various academic and administrative bodies. This empowers the students in gaining leadership qualities and execution skills. The college has a provision for Departmental Association and Societies. Each student shall be a member of the Association named after his major subject in undergraduate course or Society named after his P.G.course. The Chairman, Secretary and Joint-Secretary of the concerned Association shall be elected by the Students themselves. The Associations/ Societies function with an objective of promoting the academic interest and extra-curricular activities by conducting seminars, guest lectures and competitions. Any genuine grievances of the students ate brought to the notice of the Principal only through the office bearers of these Associations/Societies. The students play a significant role in Hostel administration too. A Student Representative Council is constituted every month by elected students from each hostel. The Student Representative Council is empowered to maintain discipline in the hostel premises, to improve the amenities to prepare the budget and also decide the menu for the month Various academic and administrative bodies also have student representatives. The student Representatives serve in almost all academic and administrative bodies of the college such as IQAC. Student member of IQAC helps to propagate quality policies adopted by the institution among the student fraternity and also help in projecting the student view point while taking any quality policy decision. Due representation for students is given in the functional bodies under autonomous stream like Examination Committee, Grievance Redressal Committee, Internal Complaint Cell, Committee for SC/ST, OBC Cell, Minority Cell, Library Committee, Students Welfare Committee, Extra Curricular Activities Committee, Planning Board, Women Empowerment Cell, Fine Arts Club, and Anti Ragging Committee. All these practices show the active engagement of our students in all the activities that can lead them to develop their over all personality and enhance their communicative and leadership skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

170

5.4.3 – Alumni contribution during the year (in Rupees) :

85542

5.4.4 – Meetings/activities organized by Alumni Association :

7

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution functions with the method of decentralized governance system. All the academic activities are decentralised and decisions are taken based on the discussions and deliberations in the Staff Council, Student Council and Department meetings. The Principal co-ordinates with the departments and the management in carrying out academic and administrative activities. Participative management provides extensive scope for having collaboration among the departments and ensures the quality of planning and implementation of all the activities in the institution uniformly and as a team. A forum was formed under the leadership of Dr.P.Sami, Associate Professor in Chemistry, with Twenty teaching staff members and two non-teaching members to impart employability skill during the student college life. This forum arranged training programme with the faculties of Redington Employability Academy for Development (READ) a unit of Redington corporate social responsibility, Chennai, for the 200 best out going students of Final year UG and PG programmes. The course of 80 hours duration was conducted. A special awareness programme for employability skill was arranged for the first year UG and PG students. 142 students from this 200 students were got the placement order from 24 different companies through the various campus placement drives organized. This forum arranged Personality Grooming Programme through RIPE in association with "The Hindu", "Microsoft", and Gillette India for the 600 of our students. The same team had taken steps to represent our college in the 21st Indian Blind Sports Association for the Blind-2018 at New Delhi in the category Men-B1, Men-B2 of Tamil Nadu Team. The expenses of the blind students representatives were met by collecting amount from staff members and Management through this forum. A Crash Course for NEET-2019 was conducted for the 47 students of 6 different nearby schools for 36 days. A club in the name of "Senthi Helping Wing" is functioning in the campus to look after the needs of the 8 number of differently abled students studying in the college. 5 among them are visually impaired. This team arrange student volunteers for reading session and scribe services to visually-impaired students. Through volunteers this club created Audio books to aid the visually challenged students for preparing for the examinations. Volunteers are render their services by acting as scribes in the Internal and External Examinations. The club also provides in-class scribe services.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Admission of Students	Students are admitted by following the reservation policy framed by Tamilnadu Government. Purely based on marks students applications are sort listed. Selection list waiting list are placed in the college notice board and is informed to students. With necessary times breaks students are asked to pay the fees. This is audited by Government representatives. Admission committee is formed in the college with proper representation from the college staff members. This committee guides the college for student admission. No capitation fee for any course. We collect only Government recommended fees from the students.
Human Resource Management	Different committees are formed by including students also in each committee. These committees look after every academic, cultural, fine arts, sports, Discipline related activities.
Library, ICT and Physical Infrastructure / Instrumentation	New books for college general Library and Department Libraries are purchased. Video lectures are collected New journals are purchased in the College Library. New Chairs for purchased for Reference room and Reading room in the College General Library.
Curriculum Development	Syllabus for all courses is updated with the required changes by conducting Board of Studies meeting and Academic Council meeting. Self learning courses are introduced on core subjects and common subjects. Staff members have attended FDP program to handle new subjects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	It is under consideration for converting the work for automation and online communication.
Administration	Any information to staff members are informed trough Emails and college website. Student circular and notices are placed in the college website. Students can send the ir suggestion grievances through online. Staff salary preparation and approval received from Joint Director office is through online mode. Students attendance are

	maintained through software package. Lack of attendance are informed to their parents and students through phone message and student corner in the college website.
Finance and Accounts	In the College office every financial Transaction record is maintained in computer and accessed through software. Every financial Transaction is through online, not by cash. Financial Accounts are automated. Every work is through computer not by paper.
Student Admission and Support	Student applications are kept in on-line form. Student selection list is automated. College fees are collected through Bank, not in the form of cash.
Examination	All works related to Examinations in the Controller of Examination office is automated Except question setting and valuation. Similarly Transparency is there. Results are published through college website, college App. Marks of Internal Test and External tests are informed to their parents through Phone message.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr. E. David Benhar, Dr. P. Mehalingam, Dr. N. Nirmalkumar and Dr. J. Pandiarajan	International Conference on Interdisciplinary Research Innovations in Science and Humanities, held at Bali, Indonesia	VHNSN College, Virudhunagar	40000
2018	Mr. V.M. Kannan, Mr. M. Solomon Vimal Raj	FDP on Introduction of Big Data Analytics	ICT Academy	100
2019	Dr. T. Kathirva lavakumar	BRIDGE 2019 – Chennai (The Largest Industry 0 Institute Interaction Event of Asia)	ICT Academy	1000
2019	Mrs. A. Mareeswari	AWS - Cloud Master	ICT Academy	300

2018	Dr. M. Meena Devi and Dr. Y. Vidya	International Conference on Humanities, Arts and Science, Universiti Putra Malaysia (UPM), Malaysia	VHNSN College, Virudhunagar	20000

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP on Employability Skills	NA	10/07/2018	13/07/2018	20	0
2018	FDP on Stress Management	NA	20/09/2018	20/09/2018	25	0
2018	FDP on NDL Club launch and Awareness Program on E-Resources	NA	09/10/2018	09/10/2018	40	0
2018	FDP on Learning Outcome	NA	10/10/2018	10/10/2018	200	0
2019	FDP on Blooms Taxonomy	NA	15/03/2019	19/03/2019	72	0
2019	FDP on Digital Teaching	NA	09/05/2019	09/05/2019	49	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC - HRDC sponsored Refresher course in Life Sciences (Inter	1	01/02/2019	21/02/2019	21

disciplinary) at University of Madras, Chennai				
UGC - HRDC sponsored Refresher Course at Bharathiar University, Coimbatore	2	23/11/2018	13/12/2018	21
UGC - sponsored Refresher course at Madurai Kamaraj University, Madurai.	6	16/11/2018	06/12/2018	21
UGC - HRDC sponsored Refresher course in History Tourism, at University of Madras, Chennai	1	08/11/2018	28/11/2018	21
UGC - HRDC sponsored Refresher course at Pondicherry University, Pondicherry	2	05/09/2018	25/09/2018	21
UGC - HRDC sponsored Refresher course in Chemistry at University of Madras, Chennai	1	23/08/2018	12/09/2018	21
UGC - HRDC sponsored Refresher course in Mathematics at Bharathidasan University, Tiruchirappalli	1	13/07/2018	02/08/2018	21
UGC - HRDC sponsored Refresher course in Chemistry at Pondicherry University, Pondicherry	2	08/06/2018	28/06/2018	21

UGC - HRDC sponsored Refresher course at Bharathidasan University, Tiruchirappalli	3	19/06/2018	09/07/2018	21
Summer School Refresher course in Nano - Science (Interdisciplinary) at University of Madras, Chennai	1	04/07/2018	24/07/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Management contribution for attending conferences, publishing research articles in journals	Usage of indoor stadium without collecting fee	Fee concession for outstanding sports students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has established a fool proof mechanism for conducting internal, external and statutory financial audit every year to ensure Financial Compliance. Internal and External Audits are conducted regularly in our institution. Internal Audit for day - to - day transactions and accounts are done by a qualified auditor. It is carried out on continual basis to prevent any malpractices in the day to day transactions. This also enables to streamline the financial transactions in our system. The external audit which is done on annual basis by a chartered accountant to verify and certify that all the financial transactions that took place in the college are in accordance with the norms and are fully supported by valid documents. The external and internal auditors are accountable to the College Managing Board. The Statutory audit is conducted by the Directorate of Collegiate Education, Government of Tamil Nadu. The focus of the statutory audit is to vouch all the government funds received by the institution over a period of time. The qualified Public Fund Auditors carry out this statutory audit and report it to the Management and to the Principal regarding the accuracy of the accounts maintained by the college. The statutory audit mainly focuses on validating the way the governmnts funds are utilized and it also certifies that the funds received from the government are used only for the purpose for which it was granted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
VHNSNC Management	155930	Expensive for Multipurpose Hall
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6.4.3 – Total corpus fund generated

135000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC Peer Team Members visit to our campus	Yes	IQAC Internal visit to all the departments
Administrative	Yes	NAAC Peer Team Members visit to our campus	Yes	College Management assigned Auditor to do Internal Audit

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To move into Outcome based Education Faculty Development Programme on Learning Outcome and Blooms Taxonomy have been arranged.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Entry Level Test for I year UG Students	04/07/2018	04/07/2018	04/07/2018	1128
2018	FDP on Employability Skills	10/07/2018	10/07/2018	13/07/2018	20
2018	FDP on Stress	20/09/2018	20/09/2018	20/09/2018	25

2018	NDL Club launch and Awareness Program on E-Resources	09/10/2018	09/10/2018	09/10/2018	40
2018	FDP on Learning Outcome	10/10/2018	10/10/2018	10/10/2018	200
2019	FDP on Blooms Taxonomy	15/03/2019	15/03/2019	19/03/2019	72
2019	FDP on Digital Teaching	09/05/2019	09/05/2019	09/05/2019	49
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Positive Thinking	10/07/2018	10/07/2018	45	0
Women Health	08/08/2018	08/08/2018	55	0
Training program on Art from waste	26/02/2019	26/02/2019	46	0
Workshop on "Silk Thread Stud Making"	30/07/2018	30/07/2018	29	0
Guest lecture program on "Health and Hygiene"	19/09/2018	19/09/2018	52	0
Workshop on "Hand Embroidery"	21/01/2019	21/01/2019	25	0
Training program on "Internet and its Uses"	11/02/2019	11/02/2019	33	0
Workshop on "Omament Making using Silk Thread"	15/02/2019	15/02/2019	35	0
To become best women	03/07/2018	03/07/2018	80	0

entrepreneur				
Body Fitness	25/02/2019	25/02/2019	100	0
How to face problems in life	25/03/2019	25/03/2019	70	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total annual power requirement (in KWH) : 493368 Annual power requirement met by renewable energy sources (in KWH): 18420 Percentage of annual power requirement met by renewable energy: 3.73 KWH

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Ramp/Rails	Yes	7
Braille Software/facilities	Yes	5
Rest Rooms	Yes	7
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	23/12/2018	1	14th Plus Two Talent Search Examination for the Plus 2 Students of Virudhunagar District	Talent Search Examination	2312
2018	0	1	22/09/2018	1	Entrepreneurship Development Programme for Rural Women at Periyavallikulam Village, Virudhunagar	Training on Purse Jute Making	13

2018	0	1	28/09/2018	1	Tree Plantation programme and Cleaning camp at Kulloorsandhai Village, Virudhunagar	Tree Plantation programme and Cleaning camp	47
2018	0	1	29/09/2018	1	Training Programme on Making of Wire Bags for Rural Women at Periyavallikulam Village, Virudhunagar	Training Programme on Making of Wire Bags	13
2018	0	1	09/10/2018	1	Training on Drawing Skills were given to the Government School, Periyavallikulalm Village, Virudhunagar	Training on Drawing Skills	13
2018	0	1	31/10/2018	10	Practical exposure in the Object Oriented Programming Language C for the School students	Practical exposure	24
2018	0	1	15/12/2018	1	Elite planted 250 Saplings in Chinnamoopanpantti village	Tree Saplings	36

					by joining hands with Caring Nature and Rotary Club of Virudhunagar		
2019	0	1	11/01/2019	3	Cancer Awareness Cycle Rally	Cycle Rally	34
2019	0	1	26/01/2019	1	General knowledge testing for the students in Anbu illam orphanage, Virudhunagar	Conducting various competitions to the children	31
2019	0	1	28/01/2019	2	Two-day workshop on "Introduction to Computer, MS - Office Internet" to rural School Students of Hindu Middle School, Kadambankulam	Two day Workshop	19

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Guidelines for Principal	18/06/2018	The General guidelines issued by UGC, Government of Tamilnadu, TANSCHE, and Madurai Kamaraj University will issued on the day of appointment and the same will be adhered.
Guidelines for teaching	18/06/2018	The General guidelines

and not teaching staff		issued by UGC, Government of Tamilnadu, TANSCHE, and Madurai Kamaraj University will issued on the day of appointment and the same will be adhered.
Guidelines for Students	18/06/2018	Freshers are categorically detailed during the Orientation programme. Subsequently, teaching and non teaching staff look after the general discipline. Mentors will also monitor their wards. Any violation will be dealt by Discipline Committee, Principal and the Management

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	520
Kalvi Valarchi Naal (Bharat Ratna K. Kamaraj Birthday)	10/07/2018	10/07/2018	463
Department of Physical Education celebrated National Sports Day (Birthday celebration of Major Dhayan Chand)	29/08/2018	29/08/2018	350
Bicycle Day	05/09/2018	05/09/2018	1225
NCC and NSS – Surgical Strike Day	29/09/2018	29/09/2018	900
RRC and Virudhunagar TANSACS-DAPCU company jointly organized World Aids Day - To know Your Status, all students tested HIV-TB test	13/12/2018	13/12/2018	1380
Department of Mathematics celebrated Ramanujans Birthday	21/12/2018	21/12/2018	65
NSS - Oath Taking on National Integration Day	05/02/2019	05/02/2019	700

Bicycle Day	13/02/2019	13/02/2019	1450
NSS unit celebrated NSS day, conducted various competitions	26/02/2019	26/02/2019	900

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Student and Staff Practices: We celebrate Bicycle Day in our campus to encourage our students and staff members to use bicycle, which creates awareness among them about the use of the emission free and eco-friendly transportation as well as its health benefits. Our institution runs public transportation service for girl students and also encourages the utilization of public transportation in all occasions. Automobile riding is strictly prohibited inside the campus. The Department of Environmental Science organizes periodical Emission Test camps to assess the level of emission of carbon monoxide from the Vehicles that are used by the students and the staff members. The high emission vehicles are identified in the camp and referred for correction. This is done with a view to maintain our campus free from air pollution. Plastic Free Campus: Our institution has identified the plastic pollution as a key concern on our campus, and is taking action to confront the problem. Hence, plastic free campus program is incepted in our institution that aims to measurably reduce the plastic pollution on the campus with a special focus on the reduction and the elimination of plastic bottles, plastic straws, utensils, and plastic food packaging. Paperless Office: Special training on computer is given to the support staff in the office to re-architect the day to day operations towards the paper free and "Go Green" strategy. Initiatives are taken to make the office paperless through office automation and excommunications. To avoid the usage of paper, it is made mandatory that the students should maintain only e-records in computer laboratories. The Dean-Internal Examinations maintains all records in e-format and the Departments also maintain their internal marks in electronic media. Green Landscaping with Trees and Plants: The NSS and NCC students of our college are constantly involved in stabilising social forest in our campus by planting and maintaining a large number of trees and plants. The institution has well established neem farm by converting the waste barren land. To commemorate all important events or visits of eminent personalities, the institution has a culture to plant trees. The college owns a small but beautiful botanical garden and a green house.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Title of the Practice: Save Life by Blood Donation 2. Objectives of the Practice: ? Save life of the human in emergency ? Save life of the pregnancy Lady ? Save Life of the Rare Blood Groups patients 3. Context: Now-a-days Accidents, lack of hemoglobin in pregnant ladies and non availability of rare blood groups are increased in the society and it leads to more deaths. It causes more families in dark. When the required bloods are in stock we can give small lights to more families. Also it gives practice to the students to help the needy people in needy time. It will also create the students with helping tendency. 4. Practice: The blood group of students with their class, mobile number and address are kept in college Data base during the student get admission. Staff in-charge and student volunteers are selected every year for practicing this service. Inside campus blood donation camps are organized regularly by joining hands with registered Trusts. The collected bloods are donated to Blood Banks of Trust and Government Hospital. When letter received

from Government Hospital for emergency immediately through volunteers and data base we identify our students for donating bloods and they are taken to hospital by volunteers for blood donation. Donating blood to the needy people is doing 24 x 7 time of days. The donated students names are updated with the date of donation which leads to identify the next possible donation day. The students are congratulated by giving certificate. 5. Evidence of Success: Through Blood donation camps 690 units of bloods are donated to Trusts and Government Hospital in this Academic year. Apart from this for the 64 pregnancy ladies admitted in the Government Hospital our students donated their Bloods by the emergency call received from Government Hospital Doctors. We are retaining the Jam Nagar O.T.A.V.Nagarathina Nadar Memorial Ever Rolling Trophy ninth Time from the Indian Medical Association for donating maximum units of blood in the Virudhunagar district. 6. Problems Encountered and Resources Required: Some time, during Examination time and study holidays there may be need of blood for life saving. Sometime, during vacation there may be need of blood as emergency to save the life of patients. This problem may be solved when we keep donors list of city instead of only college students. Best Practice II 1. Title of the project: "ACCOLADE FOR ACES" 2. Objectives of the practice: • To develop a close bondage between the Staff and Management. • To create a sense of belonging among the staff members to the institution • To inspire the staff members to take up further challenges • To develop a healthy competitions among the teaching fraternity to rededicating themselves to attain further heights in their accomplishments. 3. Context: The management has a deterrent policy of getting the entire staff along with them for the fulfillment of the stated vision and mission of the institution. . Through this policy, the management emulates a system of participatory governance for the uniform growth of the institution. In order to establish a healthy rapport between the staff and the management, the institution has adopted a unique practice of recognizing their achievements titled "Accolade for Aces". This is a noble gesture on the part of the management to acknowledge, appreciate and honour the staff on their accomplishment in their respective field of operation, however, small it may be. This is indeed a moral boosting exercise to bring out the best from the staff for enhancing the quality. A contented staff is the biggest asset that any organization would like to have. The "Accolade for Aces" aims at achieving this end. 4. The Practice: The "Accolade for Aces" is a mega event in which all the Managing Board Members along with the entire staff join together in congratulating and honoring the achievers. Recognizing the meritorious service to the institution by the retiring staff members, the management felicitates them and gifts them with gold in token of love and affection. Research guides who passed on their wisdom of knowledge to their scholars by means of successfully guiding their doctoral thesis are duly honored by the management. The teachers who enriched their knowledge by acquiring Ph.D. degrees are also recognized in the event. The teachers under the self-funded streams are given incremental growth in their pay package for getting their Ph.D. / NET / SET qualifications. The teachers who obtained Major or Minor Research projects from any National and State level funding agencies are felicitated with valuable mementoes. The teachers who render fruitful services in outreach programmes from time to time and bring laurels to the institution are highly appreciated. This includes the teachers in charge of NSS, NCC, YRC, RRC, Women Empowerment Cell, Placement Cell, and Fine Arts Club. The teachers who are involved in the activities of various committees for the smooth functioning of the college are applauded for their noble services. All the members of departments which produce university ranks are highly appreciated with mementoes. The services of the editorial board of the college research journal is commended and acknowledged in the public function. Cash incentives are given to the teachers who publish their articles in national or international journals. The teachers who produced 100 result in the subjects they handled are appreciated and given with purses. In order to reduce the absenteeism in the campus, staff members

who do not avail themselves of any kind of leave during the academic year are given financial incentives. The Management institutes the Best Teacher Award every year for recognizing the most meritorious teacher in the campus. The same practice is also followed among the support staff. 5. Evidence of success: "Accolade for Aces" has started yielding fruitful results. The number of teachers with Ph.D. degrees has increased phenomenally over the last five years. Our teachers successfully guide more and more Ph.D. scholars and the number of Ph.D.s produced shows an increasing trend. The faculty members mobilize huge amount of resources from various funding agencies for carrying out research projects. The teachers, students and management work together in achieving the vision and mission of the college without any differences of opinions. This is evident from the conducive atmosphere prevalent in the campus without any students' unrest for the last few years. The teachers volunteer wholeheartedly for any additional responsibilities that result in further enrichment of the campus. Through this mission "Accolade for Aces" all the stakeholders gel together to take this institution to the dizzy heights. 6. Problems encountered and resources required: Since more number of teachers make themselves eligible for such appreciation, it creates additional financial burden on the management. However, the management is generous enough to mobilize additional resources and wholeheartedly celebrate this important event without any compromise.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.vhnsnc.edu.in/aqar18_19.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Placement Cell The institution strongly believes that the ultimate aim of higher education is to provide a platform for employment. The college accomplishes this task by establishing an exclusive Placement Office with a full time Placement Officer. The emoluments for the Placement Officer are fully met by the Management. The Placement Officer is assisted by an Office Assistant. The Placement Office is fully furnished with systems with internet connectivity, photocopying machines, fax and telephones. All these sophisticated communication system enables the Placement Officer to communicate with all the possible recruiters to invite them to the campus. The Placement Cell is taking all out efforts to groom the students for employment through various rigorous training programmes. The students are given adequate training in developing their soft skills through language lab and personal counselling. They are given brainstorming exercises for participating in group discussion. Mock-interviews are conducted for the benefit of the students. The students are also exposed to online examinations so as to enable them to attend competitive examinations. The Placement Cell gives special training to the students in the preparation of curriculum-vitae. The complete bio-data of all the students are collected by the Placement Cell to create a database which will be used for placement activities. The institution enjoys the confidence of many recruiters who visit the campus every year for their human resource requirements. The students are encouraged to attend the interviews without fail. The students are also given facility for attending off campus interviews which also yield good results in the number of placements. The placement opportunities are given not only to the final year students but also to the passed out students in the previous years by using the database. Multiple placement options are also given to the students to choose in between various offers they receive. As a result of the sustained effort initiated by the Placement Cell, we feel proud to place on record that there is a steep increase in the number of placement offers the

students receive during the last five years. With a modest number of 378 placement offer letters in the year 2013-2014, the number has steadily increased to reach as many as 1355 in the year 2017-2018. This increase in the number of placement offers illustrates the strenuous efforts taken by the Placement Office. The visionary Management of this great Temple of Learning does these placement initiatives as a noble gesture for the cause of poor students hailing from underprivileged section of the society. Though they spend a huge sum of money for placement activities, the Management is very determined not to collect any money from the students.

Provide the weblink of the institution
https://www.vhnsnc.edu.in/aqar18_19.php

8.Future Plans of Actions for Next Academic Year

Award freeships to the students by the College Managing Board. Grant research funds to the faculties for the research projects. Introduce Value Added Courses in each department. Conduct Academic Audit for all the departments. To introduce new programme B.Sc. Physical Education, BBA under self-finance stream. Apply for B.Voc. Renewable Energy to the UGC. Provide financial assistance for the student projects by the College Management. Conduct Energy Audit in the college campus. Conduct IPR Workshop for the faculty members. Conduct Training Programme for the Non-Teaching staff members. Conduct workshop on Outcome based Education to the faculty members. Prepare Digital Teaching videos and make them available in our college YouTube. Registring Alumni Association. Auditing the Energy